BINGHAMTON
UNIVERSITY
STATE UNIVERSITY OF NEW YORK

Dean, Thomas J. Watson College of Engineering and Applied Science

Leadership Profile

Fall 2023

WittKieffer

Executive Summary

WittKieffer is proud to partner with Binghamton University as it recruits its next dean of the Thomas J. Watson College of Engineering and Applied Science. Binghamton, one of four research universities in the State University of New York System, is seeking a creative, innovative, collaborative, and experienced leader with a record of scholarly accomplishment as its next Watson College Dean. The selected candidate will work with a dynamic President and Provost and world-class faculty members toward a shared vision of becoming the premier public institution in the nation.

A vibrant public research university, which is consistently ranked among the top 40 public universities in the nation by *U.S. News & World Report*, Binghamton continues to improve the quality of both undergraduate and graduate education by seeking to vigorously support the scholarly, creative, and research endeavors of its faculty.

Watson College is a high-tech center focusing on a real-world approach to education where students embrace new challenges and create the future. The College attracts outstanding students to doctoral, masters, and bachelor's degree programs in Biomedical Engineering, Computer Science, Electrical and Computer Engineering, Mechanical Engineering, and Systems Science and Industrial Engineering. Watson is comprised of over 2,200 undergraduate and 1,500 graduate students, with 142 faculty and over 60 staff members. Watson College is growing rapidly and is currently seeking to fill approximately two dozen additional tenure-track faculty positions for Fall 2024 as a result of a large investment from the State of New York. The College has outstanding, modern facilities for research and teaching and has increased its research expenditures by 138% over the past ten years. Watson College faculty account for more than 40% of all sponsored research at Binghamton University. Based on these achievements, Watson is prepared to take its place among the highest ranked engineering programs in the US.

The candidate who is selected to become the Dean of Watson will be a driven, ambitious entrepreneur with the leadership, communication, and networking skills to position the College in the very top tier of engineering schools. Candidates should have significant experience in reconciling differing opinions and developing solutions within a shared governance model. The successful applicant will also be able to articulate an ambitious vision for the College and will have experience with strategic planning, assessment, ABET accreditation, graduate education, and interdisciplinary approaches to research and education.

Candidates should respect a variety of approaches to scholarship and demonstrate the ability and commitment to strengthen an environment that fosters and supports interdisciplinary research, scholarship, teaching, and service. In addition, the ideal candidate will have deep administrative experience as well as a distinguished academic record. The next dean will also use a collegial administrative style to promote a sense of respect, collaboration, and inclusion within the College community, based on a clear commitment to diversity and equity. Finally, the next Watson dean will be adept at developing sponsored research programs with extramural funding, strengthening industrial partnerships, and be committed to cultivating private philanthropic contributions from alumni, corporations, and other stakeholders.

To submit a nomination or express personal interest in this position, please see Procedure for Candidacy at the end of this document.

Role of the Watson College of Engineering and Applied Science Dean

The Dean of the Watson College of Engineering and Applied Science serves as the College's chief administrative and academic officer, and the Dean leads the College in accordance with the University's mission and goals. Reporting to the Executive Vice President for Academic Affairs and Provost, the Dean has the following general responsibilities, among others:

- Consult with faculty to develop curricula
- Provide leadership for assessing existing programs and developing new ones
- Administer the college's budget
- Recruit and retain faculty
- Take a leading role in other faculty personnel matters, including tenure, promotion, and renewal
- Help the College realize its commitment to diversity, equity, and inclusion
- Strengthen the College's profile in research, sponsored programs, and graduate education
- Promote interdisciplinary research and teaching
- Represent the College to external constituencies
- Lead the College's development activities

Additionally, the Dean will be asked to clearly articulate a shared vision for the future of engineering and applied sciences to ensure a leading-edge education at the undergraduate and graduate levels. The following positions report to the Dean:

- Senior Associate Dean, Academic Affairs and Administration
- Associate Dean for Graduate Studies and Faculty Development
- Associate Dean of Research
- Assistant Dean for Finance and Human Resources
- Assistant Dean of Academic Affairs
- Assistant Dean, Academic Diversity, and Inclusive Excellence
- Assistant Dean for Strategy and External Affairs
- Department Chairs of five departments: Biomedical Engineering, Computer Science, Electrical and Computer Engineering, Mechanical Engineering, and Systems Science and Industrial Engineering
- Senior Staff Assistant to the Dean
- Assistant to the Dean for Research and Graduate Studies

Opportunities and Expectations for Leadership

The Watson College of Engineering and Applied Science is poised to dramatically raise its profile by building on a series of accomplishments and a sturdy foundation set in place by its current long-time dean. Buoyed by renewed and generous support from the State of New York for the SUNY system in 2023 and driven by a productive and successful faculty, the Watson College is prepared to take its place among the highest ranked engineering programs in the US. The next Watson College Dean will be asked to lead the College into this future. There are both challenges and opportunities to face, and the next dean will be asked to address the following in the near term:

- **Maintain current research momentum.** As new faculty lines have opened, the current Watson dean and department chairs have recruited earlier career faculty who have been effectively mentored and have grown into highly successful researchers. Numbers of publications and research expenditures have consistently risen, and Watson College is the most productive research unit on campus with 40% of all university research expenditures generated by the College. Over the past two years, College faculty and leadership have undergone a thorough conversation about the future direction of Watson's research enterprise and developed a plan for continuing its momentum. This allows a new Dean to arrive on campus and build successfully on a thoughtful, detailed analysis toward even greater achievement. The new Dean will be asked to help think through the development and implementation of new programs and departments as well as funding and space issues, but the overall trajectory continues to be very positive.
- **Promote the College as a national leader.** Due to the exceptional work of the current dean and the extraordinary output of the faculty, the Watson College has continuously risen in national rankings and is recognized as a top engineering program despite the fact that it was founded only 40 years ago. In the next Dean, Binghamton is seeking a champion of the college who can make and then leverage important connections with fellow engineering college deans, engineering academic and professional organizations, and engineering research institutions across the country to tell the story of Watson and raise its profile. There is a powerful story to tell as well as a positive future direction, and the next Watson dean will utilize existing academic and research relationships and new connections to ensure that the story is known widely.
- **Manage growth effectively.** A primary challenge for the next Watson Dean will be to effectively manage the extraordinary growth the College has experienced and the investment that Binghamton is currently making in its future. Given the strength of key departments, the next Dean must navigate the expansion of important academic areas while facing the challenges of space and funding. The current dean has done an outstanding job of strengthening the College's finances and its enrollment outlook so that the incoming Dean will have significant resources with which to work. New and open faculty lines (26 currently) will be available to the Dean to continue to expand Watson's reach. Space, however, is at a premium, and the new Dean must work closely with the President and Provost to make the case to the SUNY System for a new research building that will benefit Watson and the other research-intensive units at Binghamton. A new Dean must also consider new programs or departments as they put together a compelling strategic plan for the overall College. Given the interdisciplinary nature of US higher education, the Dean must remain thoughtful and careful about investing in major new initiatives to ensure they align with the larger Binghamton vision.

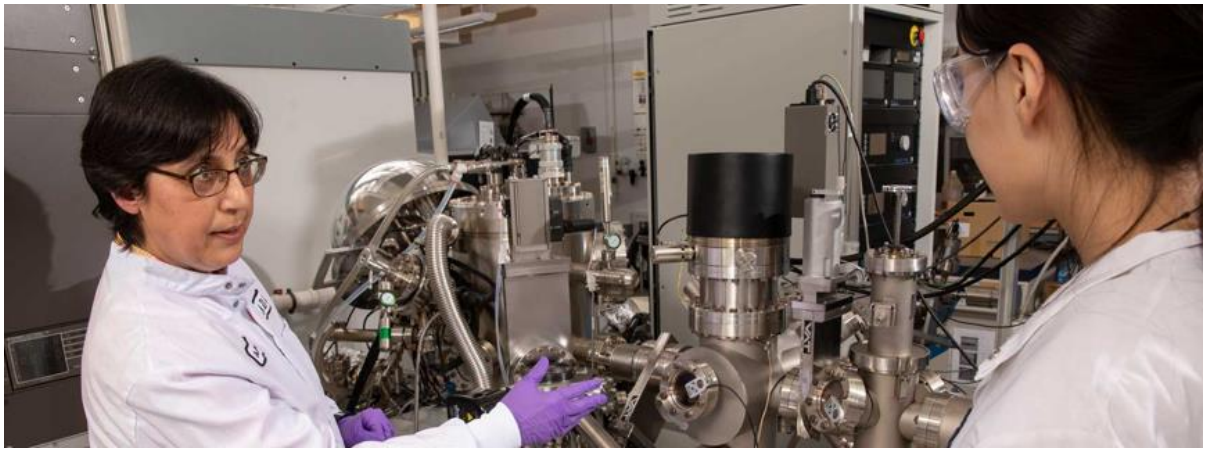
- **Develop a consistent and impactful development program.** The Watson College has succeeded on many fronts, including the identification and attraction of research grants from federal, state, and industrial resources. One area that has a much higher ceiling for the College is philanthropy, especially now that Watson's earliest graduates, and the graduates of its precursor School of Advanced Technology, are entering the prime giving period in their lives. The current dean has done a good job of telling Watson's story to multiple constituents, and Binghamton overall is finishing the largest campaign in its history, so there is fundraising potential and some history of success. In conjunction with Binghamton's Advancement team, the next dean will use their outstanding communication skills to reach out to Watson's alumni as well as other potential corporate partners to build stronger relationships and explore new philanthropic opportunities.

- **Build deeper collaborations across campus.** The Watson College has been increasingly successful in pursuit of research funding and enrollment, which makes it a leader among units at Binghamton. This also affords the College and the new Dean the opportunity to reach out to other colleges and schools across campus to build collaboration opportunities. This could extend beyond joint degree and educational programs to research pursuits, development opportunities, and hiring initiatives. As Binghamton pursues its overarching institutional goal of rising into the top 50 US universities, the Watson College and its Dean can take a premier role in this endeavor, fueling a rising tide that helps lift the entire university to new heights.

- **Maintain and potentially expand international relationships.** One of the major successes of the current Dean of Watson College has been the development of a robust pipeline of graduate, and in some cases undergraduate, students coming from India and other South Asian countries. The current Dean has built very strong relationships with a number of key individuals and institutions that has helped Binghamton create an international presence unlike most other institutions of its size and scope. The next Dean of Watson College does not need to be an international enrollment expert, but they will be expected to maintain existing channels for students and consider expanding those to other potential markets, including Southeast Asia, the Middle East, and South America. Experience and knowledge in international education and partnerships would be deeply valued by Binghamton and allow for continued success.

Professional Qualifications and Personal Qualities

The candidate who is selected to become the Dean of Binghamton University's Watson College of Engineering and Applied Science will be a driven, ambitious entrepreneur with the leadership, communication, and networking skills to position the College in the very top tier of engineering schools in the nation. Candidates should have significant experience in reconciling differing opinions and developing solutions within a shared governance model. The successful applicant will articulate an ambitious vision for the College and will have demonstrated experience with strategic planning, assessment, ABET accreditation, graduate education, and interdisciplinary approaches to research and education.



Candidates should respect a variety of approaches to scholarship and demonstrate the ability and commitment to strengthen an environment that fosters and supports interdisciplinary research, scholarship, teaching, and service. The next Watson College Dean will be a distinguished scholar who is ready to effectively build on the extraordinary foundation currently in place. Specifically, the next dean should possess the following qualifications and qualities:

- An administrative record that demonstrates innovative and effective leadership in higher education
- A collegial administrative style that promotes a sense of academic respect and collaboration with faculty, staff, and students
- Ability to foster strong connections between internal and external constituencies, including industrial and international partners
- Experience working within a diverse community of students, staff, and faculty in a complex university setting
- A record that evidences a strong commitment to diversity and success in enhancing it through the recruitment and retention of underrepresented faculty and students
- Success in building and enhancing sponsored research programs and deep experience with extramural funding
- Commitment to private fundraising, preferably with direct experience in philanthropy
- A distinguished record of teaching, scholarship, and academic leadership that warrants appointment as a tenured full professor

About Binghamton University

Overview

Binghamton University opened its doors as Triple Cities College in 1946 to serve the needs of local veterans returning from service in World War II. Originally located in Endicott, N.Y., five miles west of the present campus, the fledgling school was a branch of Syracuse University. Four years later, the college was incorporated into the State University of New York (SUNY) and renamed Harpur College in honor of Robert Harpur, a Colonial teacher, patriot and pioneer who helped settle the area west of Binghamton.

In 1961, the campus moved across the Susquehanna River to Vestal. Growing enrollment and a reputation for excellence soon led to the selection of Harpur College as one of four doctorate-granting University Centers in the SUNY system. In 1965, the campus was formally designated the State University of New York at Binghamton, and in 1992, Binghamton University was adopted as the informal name.

Binghamton University is a premier public R1 research institution in the SUNY system that unites more than 130 broadly interdisciplinary educational programs with some of the most vibrant research in the nation. Our unique character - shaped by our mission, outstanding academics, facilities, and community life - promotes extraordinary student success, research, and service; Binghamton University is where our students, faculty and staff thrive. In addition to being consistently ranked in the top 40 public universities in the nation by *U.S. News and World Report*, Binghamton was just ranked by *Forbes* in the top 20 publics.

Our faculty and staff appreciate Binghamton's collegial and inclusive culture and its commitment to excellence, education, innovation, and civic engagement. Our diverse campus community contributes to our success. Binghamton merges rigorous academics, distinguished faculty, exceptional staff, and ultramodern facilities to engage and challenge its 18,000+ students. The high-achieving Binghamton student body also represents a great diversity of life experiences, from first- generation college-goers to international students. Beyond their talent, these classmates share a desire to shape the future through technology, insight, intellectual exploration, and community service.

The University enrolls over 14,000 undergraduate students and 3,800 graduate students, while boasting a 92% first-year retention rate and the best 4-year graduation rate among SUNY schools. Binghamton has 6 schools: Harpur College of Arts & Sciences, Thomas J. Watson College of Engineering and Applied Science, School of Management, Decker College of Nursing and Health Sciences, College of Community and Public Affairs, and School of Pharmacy and Pharmaceutical Sciences.

Binghamton's economic development partnerships with the community and state are strong, as are their educational outreach and service initiatives. With their growing regional presence, highlighted by the

planning and on-going construction of their new Health Sciences Campus in Johnson City, N.Y., Binghamton is well-prepared to build on their role as a leader in higher education.

Vision

Binghamton as an institution is dedicated to higher education, one that combines an international reputation for graduate education, research, scholarship, and creative endeavor with the best undergraduate programs available at any public university.

Mission

Binghamton University is committed to collaborative transdisciplinary research, inspirational artistic endeavors and high-impact educational experiences within an environment that advances diversity, equity, and inclusion; international perspectives; and community engagement.

Values

Our campus values are described through three words — Unity, Identity and Excellence.

Unity

We are an inclusive community made up of people from diverse backgrounds who come together to learn, discover, and serve. We have developed a common bond — the Binghamton bond — that will be ours for a lifetime.

Identity

We are an academically selective community that shares ideas across departments, disciplines, and borders. We encourage faculty, students, and staff to ask unexpected questions, foster open dialog and develop innovative solutions to important problems.

Excellence

We cannot be all things to all people. However, we pursue our goals with determination, striving for intellectual and personal growth, especially in the face of adversity.

Strategic Plan

Binghamton University is guided by a strategic plan – the Road Map to Premier – that keeps them moving forward to achieve their goal of becoming the premier public university of the 21st century.

About Thomas J. Watson College of Engineering and Applied Science

Overview

The Thomas J. Watson College of Engineering and Applied Science provides a top-ranked engineering and computer science education in upstate New York. Watson college's exceptional faculty members are both innovative researchers and supportive professors.

Students come to Watson College from all over the world and represent a wide range of backgrounds and interests. They graduate with broad-based skills and the entrepreneurial spirit to succeed in fields ranging from mechanical engineering to hospital operations to the law.

Watson college is in the high-tech heart of upstate New York state with industry partnerships, class projects and internship opportunities that provides a wealth of hands-on experience for graduate and undergraduate students alike.

The mission of Watson College is to provide education and research in the broad field of engineering and applied science. To fulfill this mission, the College will:

- Offer baccalaureate, master's and doctoral programs that prepare graduates for employment in the technical professions and combine:
  - A firm grounding in fundamentals
  - Elements of practical application
  - An appreciation for liberal learning
- Conduct basic and applied research which expands the technical knowledge base and advances industrial practice.
- Provide support for the economic development of the State of New York.
- Ensure that its programs are accessible to the widest possible range of individuals and institutions.

- Work with industry and community partners, foster participation, and representation from traditionally underrepresented groups in technical research and education.
- Support the profession of engineering through continuing education opportunities for practicing professionals.

The bachelor programs provided at the college are accredited by the Engineering Accreditation Commission of ABET.

Academics

The Watson College offers the following academic programs.

Undergraduate Programs

- Engineering Design Division
- Biomedical Engineering
- Computer Science
- Electrical and Computer Engineering
- Mechanical Engineering
- Systems Science and Industrial Engineering

Master's and PhD Programs

- Biomedical Engineering (MS, PhD)
- Computer Science
  - Computer Science (MS, PhD)
  - Information Systems (MS)
  - Electrical and Computer Engineering (MS, PhD)
- Systems Science and Industrial Engineering
  - Healthcare Systems Engineering (MS)
  - Health Systems (Exec MS)
  - Industrial and Systems Engineering (MS, PhD)
  - Systems Science (MS, PhD)
- Mechanical Engineering
  - Materials Science and Engineering (MS, PhD)
  - Mechanical Engineering (MS, PhD)

Certificate Programs

- Advanced Certificate in Cybersecurity
- Advanced Certificate in Complex Systems Science and Engineering

International Partnership Programs

- 4+1 Program
- 3+2 International Partnership Program
- 3.5+1.5 International Partnership Program
- 3.5+2 International Partnership Program
- 2.5 + 1.5 International Partnership Program

Interdisciplinary Program

Materials Science and Engineering (MSE) is an interdisciplinary field that studies solid matter by combining engineering, physics, and chemistry principles to solve real-world problems. MSE looks to develop the material technologies needed to advance our energy independence, medical devices, and electronic devices such as flexible electronics. At Binghamton, this field is represented by a joint interdisciplinary program between Watson College and the Harpur College of Arts and Science and features as one of its professors the Nobel Prize winning chemist Dr. Stanley Whittingham, Distinguished Professor of Chemistry at Binghamton. In addition, the MSE Program was the recent recipient of a $113 million Build Back Better award from the US Government. The MSE program offers the following degrees:

- Doctoral Program
- Master's Program
- 4+1 BS/MS for Binghamton Materials Chemistry, Applied Physics, and Mechanical Engineering undergraduates

Research: Building the Future

Since its founding in 1983, Watson has developed a strong history of research in the areas of small-scale systems, electronics packaging, information security and intelligent systems. Faculty and students are building on that foundation with new scientific breakthroughs to power tomorrow’s technologies.

The college research into real-world problems pairs faculty and students with partners in industry and academia from around the world to solve today's most pressing issues – such as those in healthcare, clean energy, cybersecurity, and autonomous systems – while developing the graduate students into skilled researchers whose discoveries will shape the future of engineering and science.

The college currently has $19.9 million in research expenditures, 11 research centers and institutions and 3 NSF career award winners.

Watson College also cultivates a number of research partnerships:

- SUNY Upstate Medical University's research hospital — a short distance from Binghamton — has partnered with Binghamton University to share faculty expertise and leading-edge facilities for collaborations in neuroscience, brain imaging, cancer research, bioinformatics, and infectious disease modeling, biomanufacturing, and health systems engineering/optimization.
- School of Pharmacy and Pharmaceutical Sciences
- Tier Energy Network
- United Health Services

Laboratories and Research Cores

- Biomedical Engineering
  - Biological Soft Matter Mechanics Lab
- Computer Science
  - High-performance Linux clusters
  - Sun workstations and multiprocessing servers
- Electrical and Computer Engineering
  - CASP Laboratory
  - Microelectronics Core
  - Survivable Computing Infrastructure Core
  - Seymour Kunis Media Core
- Mechanical Engineering
  - Acoustics Core
  - Additive Manufacturing Laboratory
  - Micro/Nano-Electro-Mechanical Systems
  - Opto-Mechanics
  - Transport Sciences Core
  - Vibration Core
- Systems Science and Industrial Engineering
  - Center for Advanced Microelectronics Manufacturing (CAMM)
  - The Watson Institute for Systems Excellence (WISE)

  - Smart Electronics Manufacturing Laboratory (SEML)
  - Computational Operations Research and Engineering (CORE) Laboratory
  - Health Systems Engineering Center (HSEC)
  - Human Factors and Ergonomics Research Laboratory (HFERL) and Instructional Laboratory
  - Advanced Manufacturing Laboratory (AML)
  - Complex Adaptive Systems & Computational Intelligence (CASCI) Laboratory
- Multidisciplinary
  - Advanced Diagnostics Laboratory
  - Center for Advanced Microelectronics Manufacturing
  - High-Performance Computing
  - Nanofabrication Facility
  - Seymour Kunis Media Core

Commitment to Diversity, Equity, and Inclusion

The Thomas J. Watson College of Engineering and Applied Science at Binghamton University stands committed to fostering a community that reflects a diverse society to ensure that its teaching, research, scholarship, and outreach programs include and serve a wide range of individuals. Watson self-evaluates and self-critiques its environment to recognize and mitigate power imbalances, improve policies and programs, and foster a culture of belonging. The College strives for a community in which all backgrounds, contributions and perspectives are valued and respected.

Underpinning the technical, engineering and computer science expertise of Watson College faculty, staff, students, and alumni is an understanding that diverse and inclusive groups maximize potential, innovation, and impact. Watson therefore develops structures and opportunities that improve the experience of all students, especially those who are underrepresented in engineering and computer science. Watson faculty, staff and students assist in cultivating a community of members that are conscious of barriers to social mobility, exhibit and act on empathy and compassion, and advocate for diversity, equity, and inclusion (DEI), both within the college and beyond.

The Watson College community learns, educates, innovates, and works toward a more just and inclusive future. Together, the community embraces and cultivates its diversity and thrives because of it. To this end, Binghamton University entered into a new research alliance in June 2023 with six HBCUs across the US centered on engineering-focused, Watson disciplines. A description of the new alliance can be found here.

Mission Statement

The Thomas J. Watson College of Engineering and Applied Science is strongly committed to cultivating and sustaining an educational and employment environment that is diverse in race, ethnicity, gender, sexual orientation, interests, abilities, and perspectives.

Watson College values diversity as a strength critical to its educational mission and expects every member of its community to contribute to an inclusive and respectful culture for all.

Watson College seeks to create and sustain learning environments where differences and similarities are valued and respected, and all students, especially women and underrepresented students, are included and empowered to excel in engineering education.

Vision Statement

In the pursuit of academic diversity and inclusive excellence, to establish an equity-minded STEM community that challenges and eliminates exclusionary systems and practices and promotes innovation and academic success for all students, faculty, and staff.

DEI Goals at Watson

- To become a leader in diversity and inclusion in engineering and computer science
- To increase the number of historically underrepresented minorities and women in the Watson College student body, faculty, and staff
- To foster an environment that supports diversity, inclusion, equity, and equity-mindedness

Leadership

Harvey Stenger, President

A native of upstate N.Y., Stenger was appointed president at Binghamton University in Nov. 2011, and assumed his duties Jan. 1, 2012. Prior to coming to Binghamton, he served as interim provost at the University at Buffalo (UB), where he had been dean of the School of Engineering and Applied Sciences since 2006. A chemical engineer by training, he earned his bachelor's degree in chemical engineering from Cornell University in 1979 and his doctorate in the same discipline from the Massachusetts Institute of Technology in 1983.

Prior to joining the administration at UB, Stenger was a professor at Lehigh University's College of Engineering and Applied Science, where he also served as dean for six years and served terms as co-chair of the Department of Chemical Engineering and director of the Environmental Studies Center. As an administrator, his emphasis has been on expanding graduate programs and enrollment, adding academic programs, increasing international research and academic partnerships, strategically hiring faculty, and increasing enrollment. Since his arrival at Binghamton, he launched the Road Map to Premier strategic planning process, involving more than 400 students, faculty, staff, alumni, community members and business leaders. In 2017, he led an update of the plan through the Road Map Renewal, which also involved hundreds of stakeholders, and he established the university's newest professional school, the School of Pharmacy and Pharmaceutical Sciences, which graduated its first class in 2021 and received accreditation. The strategic plan is currently undergoing another update — Re-aiming the Road Map — with broad participation from across campus. With a focus on academic excellence, operational excellence and university growth, the university is moving forward on its journey to becoming an elite public university.

Donald E. Hall, Provost and Executive Vice President for Academic Affairs and Provost

Donald E. Hall became Binghamton University's Executive Vice President for Academic Affairs and Provost in 2022.

As Binghamton's chief academic officer, Hall administers all academic programs and is responsible for the University's budget. He also provides leadership for undergraduate and graduate student recruitment and admissions, curriculum and academic program development at all levels, faculty recruitment and retention, and international programs.

Before coming to Binghamton University, Hall was Dean of the Faculty of Arts, Sciences, and Engineering at the University of Rochester, and held a previous position as Dean of Arts and Sciences at Lehigh University. Provost Hall has published widely in the fields of British Studies, Gender Theory, Cultural Studies, and Professional Studies. Over the course of his career, he served as Jackson Distinguished Professor of English and Chair of the Department of English (and previously Chair of the Department of Foreign Languages) at West Virginia University. Before that, he was Professor of English and Chair of the Department of English at California State University, Northridge, where he taught for 13 years. He is a recipient of the University Distinguished Teaching Award at CSUN and was a visiting professor at the National University of Rwanda, Lansdowne Distinguished Visiting Scholar at the University of Victoria (Canada), Fulbright Distinguished Chair in Cultural Studies at Karl Franzens University in Graz, Austria, and Fulbright Specialist at the University of Helsinki. From 2013-2017, he served on the Executive Council of the Modern Language Association (MLA) and has also served on numerous panels and committees for the MLA. In 2012, he served as national President of the Association of Departments of English.

Though he is a full-time administrator, Hall continues to lecture worldwide on the value of a liberal arts education and the need for nurturing global competencies in students and interdisciplinary dialogue in and beyond the classroom.

About Binghamton and Vestal, New York

Binghamton University's main campus is located in the Town of Vestal, just one mile beyond the Binghamton city limits in the Southern Tier of Upstate New York. Binghamton, Endicott, and Johnson City — along with Vestal and a few other suburban towns and villages — make up Greater Binghamton, offering a sophisticated cultural life, lively spectator sports and accessible outdoor recreation. Major employers include United Health Services, Endicott Interconnect Technologies, Lourdes Hospital, IBM, Lockheed Martin Systems Integration, BAE Systems Controls, Maines Paper and Food Service, Universal Instruments, and the university itself, one of the largest employers in Greater Binghamton.

Several theaters, a professional opera company, philharmonic orchestras, the Roberson Museum, and the Kopernik Observatory are well supported by the community. The Visions Veterans Memorial Arena, home to the Binghamton Black Bears hockey team in the Federal Prospects Hockey League, also hosts well-attended rock, country, and pop concerts. The Binghamton Rumble Ponies (a double-A affiliate of the NY Mets) play baseball in a downtown stadium. The area also offers restaurants, shopping centers and many urban and wooded parks and picnic areas as well as a rail-to-trail path.

Binghamton is located at the crossroads of I-81, I-88, and NY Rte. 17/I-86, within easy reach of major metropolitan areas. Binghamton is 50 miles (75 minutes) from Ithaca, 72 miles (80 minutes) from Syracuse, 140 miles (2 hours) from Albany, and about 200 miles (3 and a half hours) from both New York and Philadelphia. The Greater Binghamton airport offers non-stop commercial flights through Delta Airlines.

Procedure for Candidacy

All applications, nominations and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting Binghamton University in this search. For fullest consideration, candidate materials should be received by October 20.

Application materials should be submitted using WittKieffer's **candidate portal**.

Nominations and inquiries can be directed to:

Greg Duyck and Natalie Song
BinghamtonEngineeringDean@wittkieffer.com

Equal Opportunity/Affirmative Action Employer

The State University of New York is an Equal Opportunity/Affirmative Action Employer. As required by Title IX and its implementing regulations, Binghamton University does not discriminate on the basis of sex in the educational programs and activities which it operates. This requirement extends to employment and admission. Inquiries about sex discrimination may be directed to the University Title IX Coordinator or directly to the Office of Civil Rights (OCR). Contact information for the Title IX Coordinator and OCR, as well as the University's complete Non-Discrimination Notice may be found here.

It is the policy of Binghamton University to provide for and promote equal opportunity employment, compensation, and other terms and conditions of employment without discrimination on the basis of sex, age, race, color, religion, disability, national origin, gender identity or expression, sexual orientation, veteran or military service member status, marital status, domestic violence victim status, genetic predisposition or carrier status, or arrest and/or criminal conviction record unless based upon a bona fide occupational qualification or other exception.

For more information visit the Office of Diversity, Equity, and Inclusion website at https://www.binghamton.edu/diversity-equity-inclusion/index.html.